

Laredo Community College

Students Taking Developmental Courses

Overall Students Taking Developmental Courses

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		Fall 2026		Fall 2027	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<i>Total Semester Enrollment (w/o Flex)</i>	9,984													
<i>Total Students Taking Developmental</i>	1,013	10.1%												

First Time Students Taking Developmental Courses

First Time In College														
<i>First Timers</i>	1,597	100.0%												
<i>FTIC taking 1 or more Developmental Courses</i>	691	43.3%												
Distribution by Courses Taken														
<i>English Only</i>	109	6.8%												
<i>Math Only</i>	317	19.8%												
<i>Reading Only</i>	0	0.0%												
<i>English & Math</i>	265	16.6%												
<i>English & Reading</i>	0	0.0%												
<i>Math & Reading</i>	0	0.0%												
<i>English, Math & Reading</i>	0	0.0%												
Distribution by Subject Area														
<i>Total FTIC taking English</i>	374	23.4%												
<i>Total FTIC taking Math</i>	582	36.4%												
<i>Total FTIC taking Reading</i>	0	0.0%												

Source: THECB Certified File CBM001 & Banner system files

Note: Effective Fall 2007 ENSL became part of Developmental

Note: Effective Fall 2011 COMM became part of Developmental

Note: Effective Fall 2014 INRW became part of Developmental

Note: Effective Fall 2015 ESOL became part of Developmental

Laredo Community College

Students Taking Developmental Courses

Overall Students Taking Developmental Courses

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<i>Total Semester Enrollment (w/o Flex)</i>	8,307		8,749		9,176		9,881		10,181		10,200		5,248	
<i>Total Students Taking Developmental</i>	1,515	18.2%	1,491	17.0%	1,557	17.0%	1,594	16.1%	1,182	11.6%	1,217	11.9%	912	17.4%

First Time Students Taking Developmental Courses

First Time In College														
<i>First Timers</i>	1,827	100.0%	1,744	100.0%	1,796	100.0%	1,875	100.0%	1,675	100.0%	1,833	100.0%	1,209	100.0%
<i>FTIC taking 1 or more Developmental Courses</i>	767	42.0%	927	53.2%	982	54.7%	963	51.4%	712	42.5%	809	44.1%	550	45.5%
Distribution by Courses Taken														
<i>English Only</i>	211	11.5%	98	5.6%	51	2.8%	46	2.5%	110	6.6%	193	10.5%	104	8.6%
<i>Math Only</i>	90	4.9%	118	6.8%	138	7.7%	228	12.2%	173	10.3%	222	12.1%	122	10.1%
<i>Reading Only</i>	16	0.9%	12	0.7%	54	3.0%	60	3.2%	10	0.6%	5	0.3%	0	0.0%
<i>English & Math</i>	337	18.4%	241	13.8%	129	7.2%	110	5.9%	414	24.7%	379	20.7%	324	26.8%
<i>English & Reading</i>	46	2.5%	87	5.0%	131	7.3%	15	0.8%	1	0.1%	4	0.2%	0	0.0%
<i>Math & Reading</i>	10	0.5%	37	2.1%	94	5.2%	348	18.6%	0	0.0%	2	0.1%	0	0.0%
<i>English, Math & Reading</i>	57	3.1%	334	19.2%	385	21.4%	44	2.3%	4	0.2%	4	0.2%	0	0.0%
Distribution by Subject Area														
<i>Total FTIC taking English</i>	651	35.6%	760	43.6%	696	38.8%	245	13.1%	529	31.6%	580	31.6%	428	35.4%
<i>Total FTIC taking Math</i>	494	27.0%	730	41.9%	746	41.5%	828	44.2%	591	35.3%	607	33.1%	446	36.9%
<i>Total FTIC taking Reading</i>	129	7.1%	470	26.9%	664	37.0%	548	29.2%	15	0.9%	15	0.8%	0	0.0%

Source: THECB Certified File CBM001 & Banner system files

Note: Effective Fall 2007 ENSL became part of Developmental
Note: Effective Fall 2011 COMM became part of Developmental

Note: Effective Fall 2014 INRW became part of Developmental
Note: Effective Fall 2015 ESOL became part of Developmental

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Overall Students Taking Developmental Courses

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<i>Total Semester Enrollment (w/o Flex)</i>	7,737		8,256		9,264		10,029		10,076		9,356		8,726	
<i>Total Students Taking Developmental</i>	2,063	26.7%	2,280	27.6%	2,311	24.9%	2,691	26.8%	2,906	28.8%	2,316	24.8%	1,891	21.7%

First Time Students Taking Developmental Courses

First Time In College														
<i>First Timers</i>	1,174	100.0%	1,591	100.0%	1,830	100.0%	1,955	100.0%	2,085	100.0%	1,948	100.0%	1,900	100.0%
<i>FTIC taking 1 or more Developmental Courses</i>	715	60.9%	1,055	66.3%	1,094	59.8%	1,255	64.2%	1,281	61.4%	1,100	56.5%	953	50.2%
Distribution by Courses Taken														
<i>English Only</i>	94	8.0%	186	11.7%	213	11.6%	211	10.8%	210	10.1%	205	10.5%	179	9.4%
<i>Math Only</i>	167	14.2%	65	4.1%	137	7.5%	132	6.8%	125	6.0%	139	7.1%	157	8.3%
<i>Reading Only</i>	35	3.0%	7	0.4%	15	0.8%	22	1.1%	15	0.7%	15	0.8%	26	1.4%
<i>English & Math</i>	85	7.2%	275	17.3%	246	13.4%	247	12.6%	345	16.5%	252	12.9%	188	9.9%
<i>English & Reading</i>	54	4.6%	122	7.7%	144	7.9%	179	9.2%	171	8.2%	184	9.4%	160	8.4%
<i>Math & Reading</i>	66	5.6%	29	1.8%	22	1.2%	34	1.7%	26	1.2%	20	1.0%	26	1.4%
<i>English, Math & Reading</i>	214	18.2%	371	23.3%	317	17.3%	430	22.0%	389	18.7%	285	14.6%	217	11.4%
Distribution by Subject Area														
<i>Total FTIC taking English</i>	447	38.1%	954	60.0%	920	50.3%	1067	54.6%	1115	53.5%	926	47.5%	744	39.2%
<i>Total FTIC taking Math</i>	532	45.3%	740	46.5%	722	39.5%	843	43.1%	885	42.4%	696	35.7%	588	30.9%
<i>Total FTIC taking Reading</i>	369	31.4%	529	33.2%	498	27.2%	665	34.0%	601	28.8%	504	25.9%	429	22.6%

Source: THECB Certified File CBM001 & Banner system files

Note: Effective Fall 2007 ENSL became part of Developmental

Laredo Community College Students Taking Developmental Courses

Overall Students Taking Developmental Courses

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	#	%	#	%	#	%	#	%	#	%	#	%
<i>Total Semester Enrollment (w/o Flex)</i>	7,470		7,748		7,906		8,328		8,169		8,033	
<i>Total Students Taking Developmental</i>	2,413	32.3%	2,386	30.8%	2,279	28.8%	2,475	29.7%	2,202	27.0%	1,988	24.7%

First Time Students Taking Developmental Courses

First Time In College												
<i>First Timers</i>	946	100.0%	1,165	100.0%	1,002	100.0%	1,471	100.0%	1,308	100.0%	987	100.0%
<i>FTIC taking 1 or more Developmental Courses</i>	642	67.9%	680	58.4%	631	63.0%	871	59.2%	757	57.9%	554	56.1%
Distribution by Courses Taken												
<i>English Only</i>	132	14.0%	106	9.1%	102	10.2%	147	10.0%	95	7.3%	17	1.7%
<i>Math Only</i>	138	14.6%	120	10.3%	153	15.3%	243	16.5%	209	16.0%	169	17.1%
<i>Reading Only</i>	36	3.8%	48	4.1%	33	3.3%	55	3.7%	52	4.0%	36	3.6%
<i>English & Math</i>	54	5.7%	64	5.5%	65	6.5%	56	3.8%	52	4.0%	64	6.5%
<i>English & Reading</i>	41	4.3%	50	4.3%	30	3.0%	45	3.1%	42	3.2%	35	3.5%
<i>Math & Reading</i>	89	9.4%	104	8.9%	81	8.1%	172	11.7%	147	11.2%	112	11.3%
<i>English, Math & Reading</i>	152	16.1%	188	16.1%	167	16.7%	153	10.4%	160	12.2%	121	12.3%
Distribution by Subject Area												
<i>Total FTIC taking English</i>	379	40.1%	408	35.0%	364	36.3%	401	27.3%	349	26.7%	237	24.0%
<i>Total FTIC taking Math</i>	433	45.8%	476	40.9%	466	46.5%	624	42.4%	568	43.4%	466	47.2%
<i>Total FTIC taking Reading</i>	318	33.6%	390	33.5%	311	31.0%	425	28.9%	401	30.7%	304	30.8%

Source: THECB Certified File CBM001 & Banner system files

Note: Effective Fall 2007 ENSL became part of Developmental